



NIIBS

Undergraduate **Prospectus** 2026

Faculty of Humanities and Social Sciences
Nāgānanda International Institute for Buddhist Studies,
Kelaniya, Sri Lanka.





Advisor

Venerable Dr. Bodagama Chandima Thero
Vice-Chancellor
Executive Director

Editors

Prof. Prashantha B. Mandawala
Dean
Faculty of Humanities and Social Sciences

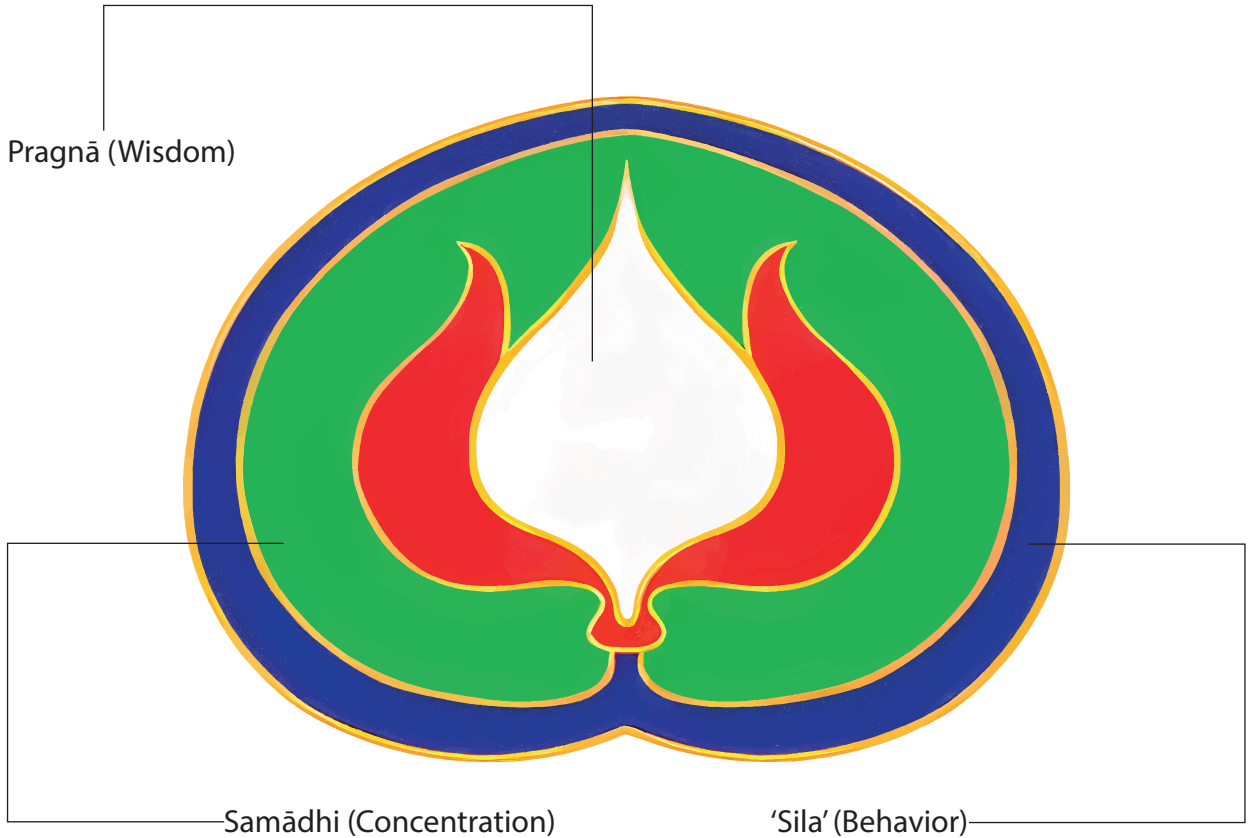
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Department of Applied Archaeology

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Head
Department of Applied Communication and Media Technology

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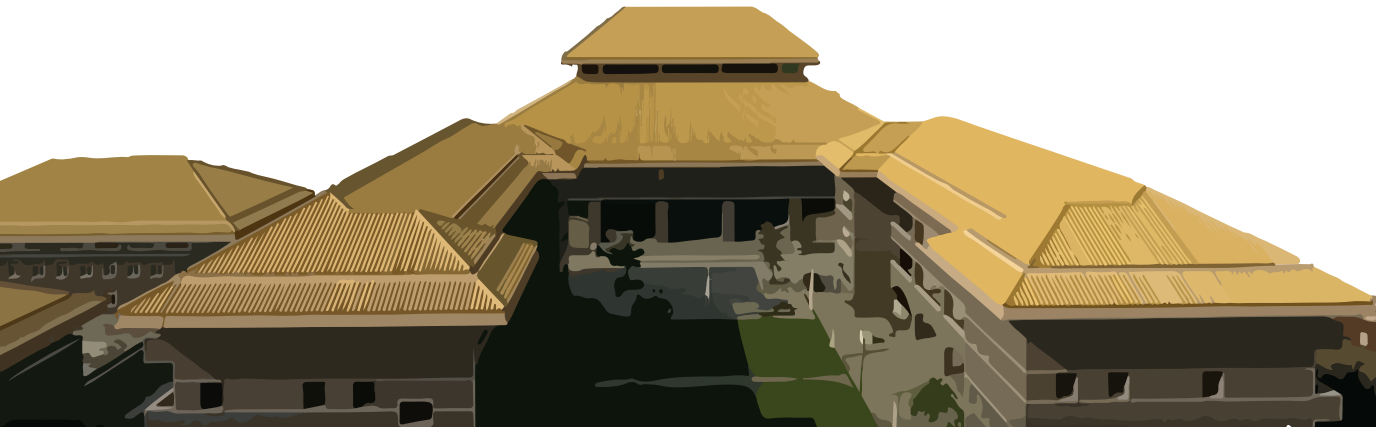
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Definition of the Emblem



The logo of the Nāgānanda International Institute of Buddhist Studies (NIIBS) is a lotus flower on a green backdrop surrounded by a blue border. The blue water represents 'Sila' (Behavior) and the green leaf represents Samādhi (Concentration). Protected in it is the Lotus the pristine and potent symbol of Pragnā (Wisdom)





Vision

To provide leadership necessary for creating an enlightened world full of peace and unity by disseminating the philosophical and ethical teachings as well as the noble exemplary characters of Buddhism.

Mission

Our mission is the discovery, preservation and dissemination of knowledge rooted in Buddhist principles of compassion and wisdom. Nāgānanda International Institute of Buddhist Studies will foster lifelong learning, critical thinking and personal accomplishments and partner with communities spanning the globe in furthering human endeavors that serve all mankind in the fields of health, culture and social well-being.

Graduate Profile

A student who has completed an undergraduate degree at the Faculty of Humanities and Social Sciences of the Nāgānanda International Institute for Buddhist studies will have acquired an advanced level of education; subject specific knowledge, life skills, general aptitude and intellect, that equip him/her for employment, social responsibility, personal development and lifetime continuous learning.



The NIIBS Convention Centre

The NIIBS Convention Centre is the conference partner and prime location for local, regional and international conferences and events. The NIIBS Convention Centre offers variety of services and facilities to ensure a successful event for the clients.





Vice Chancellor's Message

The Faculty of Humanities and Social Sciences (FHSS) of the Nagananda International Institute for Buddhist Studies established in 2017 is a renowned and premier seat of higher learning and intends to produce eminent and renowned scholars from both Humanities and Social Sciences to serve the country. The origin of the faculty dates back to 2019 and it was initiated with a broader view to expand its horizons of education and to be a center of excellence in higher learning. The faculty is currently conducting degree courses such as B.A (Hons) in Anthropology, B.A (Hons) in Archaeology, B.A. (Hons) in Applied Communication and Media Technology and Diploma Courses in Cultural Archaeology, English, Chinese, and Certificate Course in Korean language. The faculty further hopes to holistically cover a broader educational spectrum of academic spheres in the near future introducing degree courses in English and English Language Teaching (EELT) and Advanced Diploma in English. At present, over 100 students have been enrolled on these courses and they are following their studies successfully and with great enthusiasm and interest.

The catchphrase and hallmark of the faculty is "premium and quality in education". Hence all the students are rest assured that their investment is in safe hands and productive and paves the way for easy access to employment upon graduation. The faculty which is equipped with state of the art facilities and a panel of experienced and veteran lecturers with diverse expertise ensures and assures to impart not only a sound theoretical knowledge to its prospective graduates but also cutting edge research in their respective courses of study further assuring all of them very bright and brilliant future prospects. The faculty with its research-oriented education fervently hopes to develop their knowledge and skills to its full potential and to produce globally responsible and socially responsive graduates with a broad knowledge and skills related to the respective study areas who can meet the demand of the job market both locally and internationally. The faculty, in keeping with its great vision and mission embodied and enshrined in its educational dictum and tenet has been able to design and develop very productive and practically effective study courses which are constantly being reviewed and developed to meet the national demand of the country and to suit the present day conditions and requirements.

It is also important to highlight that significant efforts are concurrently being made by the faculty to increase the rate of employability of graduates and their practical application skills by incorporating diverse practical training programs and workshops related to their respective specialized subject areas. These practical training sessions further involve enhancing soft skills of undergraduates and they can gain not only the experience but also the exposure through these institutional training which ultimately allow them to earn credits in their degree programs. The faculty has also given prominence to develop the IT skills and communicative competence of the undergraduates. Introducing self-access learning centers, language laboratories and modern facilities and methodologies of English training bear ample testimony to some of the untiring efforts of the faculty to improve these skills of the undergraduates. Thus, the Faculty of Humanities and Social Sciences which in fact is a heritage to the whole nation is engaged in the mission of producing high-quality graduates by offering them curricular, institutional training programs and study programs corresponding to the national development and sensitive to global requirements. As the Vice-Chancellor of the Nagananda International Institute for Buddhist Studies, I earnestly request all the undergraduates who were enrolled in 2020 to utilize and avail of the facilities provided by FHSS and excel in education and skills development and thus bring honor and glory to the university and to the country as well. I wish you all the best and good luck in all your future endeavors.

Ven. Dr. Bodagama Chandima Thero

BA (Buddhasravaka Bhikku University), MA (Taiwan National University), PhD (University of Ruhuna)

Vice Chancellor

Nāgānanda International Institute for Buddhist Studies



Dean's Message

Welcome to the Faculty of Humanities and Social Sciences (FHSS) – the second faculty of the Nagananda International Institute for Buddhist Studies. The FHSS is strongly committed to its mission to develop the community and the nation at large through the dissemination and enhancement of knowledge enriching and nurturing the country's cultural heritage. The Faculty of Humanities and Social Sciences has been a center of excellence in learning that offers a wide range of fields of study in the university system in Sri Lanka. At present, students have access to degree programs in Archaeology, Anthropology, Applied Communication and Media Technology and Diploma Courses in Cultural Archaeology, English, Chinese, and Certificate Course in Korean language which are offered by the four Departments of the Faculty. Plans are in place to introduce new degree courses and more learning opportunities for the students in modern fields of study in order to meet the changing trends in the echelons of higher education and research. The degree programs offered by the respective departments are continuously being monitored by the Internal Quality Assurance Unit and the Curriculum Development Committee to maintain its quality and expected standards. To further develop the faculty in its academic affairs, and with a view to become the vanguard of higher education, plans are under way to introduce new disciplines such as English and English Language Teaching (EELT) and Two Year Advanced Diploma in English in the near future and to provide more learning opportunities for the students in modern fields of study in order to meet the changing trends in higher education and research. The composition of our academic staff is representative of the diverse skills and expertise in many fields of study, many of whom have obtained their higher qualifications and training from reputed and recognized universities in Sri Lanka. The Faculty provides students with library facilities where they can gain access to reputed academic databases of the world. In addition, computer laboratory facilities have been provided within the Faculty as well as sports facilities being made available for our students. The Faculty offers limited hostel facilities where students are expected to apply annually for the available placements.

On behalf of the Faculty, I would like to extend a warm invitation to all of you to avail of the grand opportunities and state of the art facilities and cutting edge research opportunities laid down before you by the Faculty of Humanities and Social Sciences to achieve your goals as we look forward to being the partners in your learning and to become a part of the flagship of university education in Sri Lanka education. I kindly invite you to visit our website to explore the opportunities made available for you by our Faculty for your academic excellence, professional development and a promising future as well. Finally, I wish all of you a very bright and vibrant future and complete success in all your future academic endeavors.

Prof. Prashantha B. Mandawala

BSc; MSc (Moratuwa), MA (York), PGD (IHS – Netherlands)

Dean

Faculty of Humanities and Social Sciences

Nāgānanda International Institute for Buddhist Studies





The 40 acres of picturesque land where NIIBS is situated is gifted to the Buddha Śāsana by late Mr. J.R. Jayewardene, former President of the Democratic Socialist Republic of Sri Lanka, and his wife Mrs. Elena Jayewardene for the express purpose of providing facilities to learn Dhamma and lead a disciplined life in keeping with the teachings of the Buddha. According to historical documents, this land earlier known as "Rajawatta" is located in the area which was offered to the Buddha by the tribal Nāga King Maniakkhita when the Buddha visited "Kelanipura" (the city of Kelaniya).



01. INTRODUCTION

1.1 ORIGIN AND EVALUATION OF INSTITUTE

Nāgānanda International Institute for Buddhist Studies is a degree awarding institute recognized by the Government of Sri Lanka under the provisions of the Universities Act No. 16 of 1978. NIIBS aspires for the development, protection and dissemination of Buddhist culture. Nāgānanda International Institute for Buddhist Studies intends on educating, inspiring and preparing students to engage in global human health, cultural and social well-being with continuous lifelong learning, critical thinking, personal accomplishments and teamwork spirit.

Legends and beliefs claims that the Buddha undertook three visits to Sri Lanka as he foresaw the flourishing of Buddhism in Sri Lanka and the eventual decline of his teachings in India. Of all the countries that have fostered Buddhism in any of the three forms—Theravada, Mahayana, and Vajrayana, Sri Lanka is the only country that serves as the crucible that holds both tradition and transformation. As we know, Theravada is the Buddhism that prevails today in Sri Lanka and in the countries of South East Asia such as Myanmar, Thailand, Cambodia and Laos.

The success of the implant of Buddhism in the island explains why Sri Lanka is recognized by other Buddhist countries in Asia as the fountain-head of Theravada Buddhism. In this context, Sri Lanka is the most felicitous location for an international Buddhist Centre of learning, research and experiment while Kelaniya is the most serene home it could be housed in.

The Nāgānanda International Institute for Buddhist Studies aims to advance academic studies in Buddhism and to cultivate talents in Buddhist Studies;

to encourage educational activities and to apply Buddha Dharma in socio-cultural work; to collect and preserve Buddhist texts, literature, arts, etc.; to support inter-traditions dialogue and academic exchange.

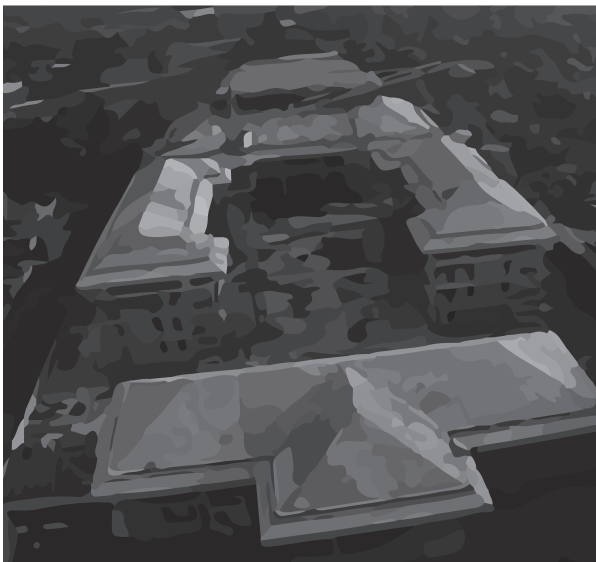
The present Institute conducts following Under Graduate and Post Graduate programmes:

1. Bachelor of Arts (BA) in Buddhist Studies
2. Bachelor of Arts (BA) Honours in Buddhist Studies
3. Bachelor of Arts (BA) Honours in Anthropology
4. Bachelor of Arts (BA) Honours in Applied Archaeology
5. Bachelor of Arts (BA) Honours in Applied Communication and Media Technology
6. Bachelor of Science (BSc) in Information Technology
7. Post Graduate Diploma (PGD) in Buddhist Studies
8. Master of Arts (MA) in Buddhist Studies
9. Master of Philosophy (MPhil) in Buddhist Studies
10. Doctor of Philosophy (PhD) in Buddhist Studies



This Institute is located in the historical Kelaniya area, where the Manelwatte Buddhist Temple is situated. This land is gifted to the Buddha Śāsana late Mr. J.R. Jayewardene, former President of the Democratic Socialist Republic of Sri Lanka, and his wife Mrs. Elena Jayewardene for the express purpose of “providing facilities for the Maha Sangha inclusive of all Nikayas (sects) to learn the Dhamma and live a disciplined life in keeping with the teachings of the Buddha”.

The 40-acre picturesque land is located near the 12-meter-wide main road which connects Colombo and Kandy. This site is easily accessible from the Colombo International Airport. The site selected for the new construction is 6.04ha and is mostly flat with rolling slope towards the west, having a marshy land bordering the west boundary. Marshy land and the flat area overlooking the marsh with the existing houses add more academic landscape to the site. Greenery and the present vegetation with the slopes generate calm and tranquil environment which is ideal for a conducive educational environment. The large “Na” tree boulevard path and the Temple close by, provides the serenity and sanctity of a religious background by creating all the amenities of an International Buddhist Institute.



1.2 FACULTY OF HUMANITIES AND SOCIAL SCIENCES

The Faculty of Humanities and Social Sciences was established in 2020. The Faculty shares common history with the University. The Faculty of Humanities and Social Sciences is a multi-disciplinary Faculty of the Nāgānanda International Institute for Buddhist Studies in Sri Lanka catering to students' needs in the local and the international market oriented programmes, ranging from Certificate Level to Master's Degree Level prioritising the national heritage under the four Departments of the Faculty. Under the administration of the Dean, Prof. Prashantha B. Mandawala, the Faculty commenced its academic activities offering subjects such as Anthropology, Applied Archaeology, and Applied Communication and Media Technology to undergraduates. The Faculty expanded its strength gradually by establishing new departments and offering a wide range of subjects to a larger number of undergraduates. Since the relocation of the Institute at its present premises at Manelwatta, Kelaniya in 2020, the Faculty has the C2 Building as its main centre of operation. The main administrative offices and many of the academic departments and lecture halls of the Faculty are located here.

The Faculty of Humanities and Social sciences is a multi-disciplinary faculty of the institute catering to various educational needs in both local and international job market. This faculty which includes three departments namely: (1) Department of Anthropology, (2) Department of Applied Archaeology, and (3) Department of Communication and Media Studies.

This faculty has made all arrangements to conduct courses ranging from certificate to degree level depending on local and International requirements.

1.2.1 THE VISION

To emerge and explore as a Centre of Excellence in Socio-Cultural Economic and Spiritual Development throughout the high quality and multi-disciplinary education based on teaching and learning.

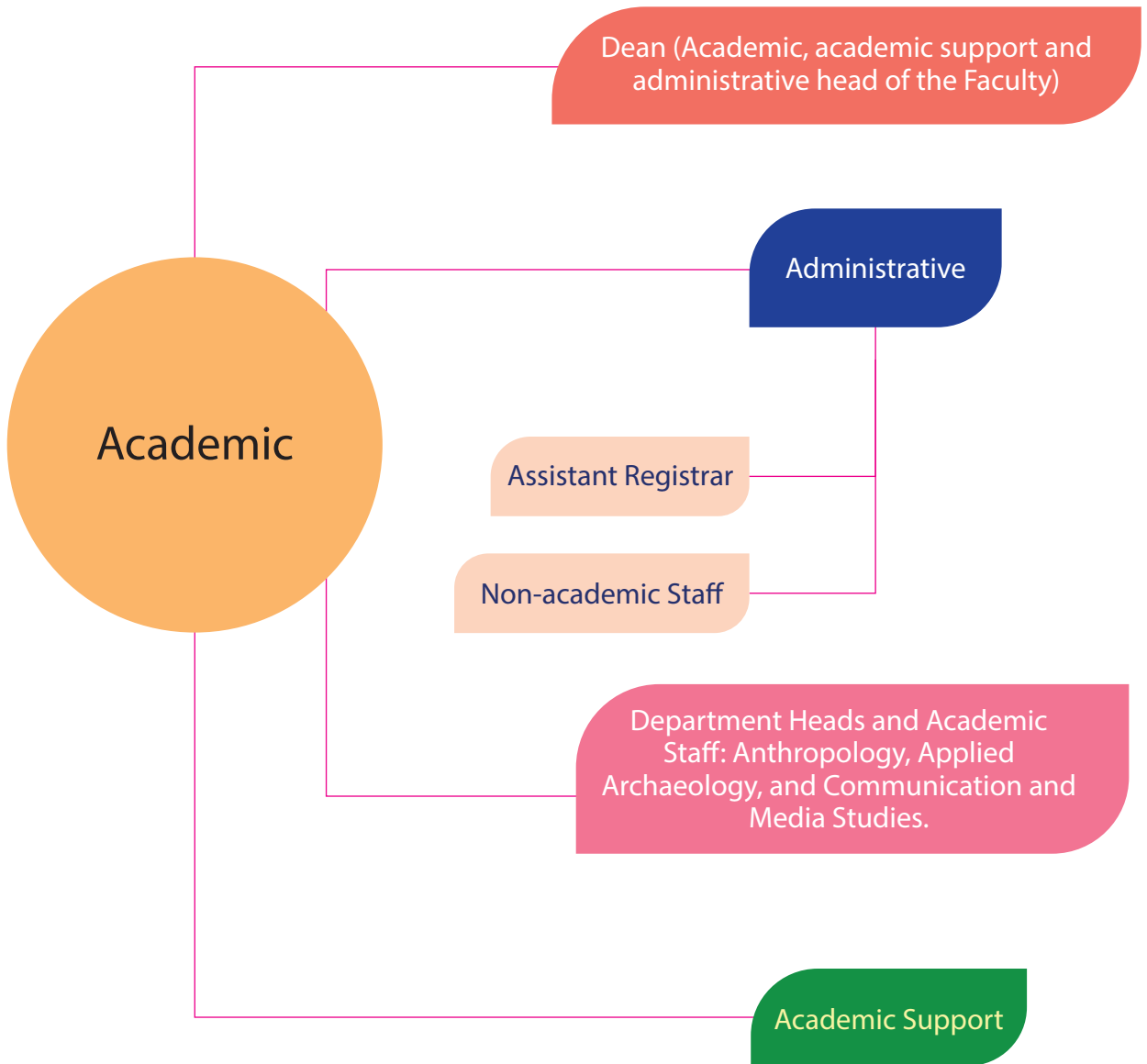
1.2.2 THE MISSION

To encourage and empower Communities and pave the way for sustainable and equitable development of the motherland with sensitive and spiritual qualities of Buddhist philosophy through study programmes ranging from Certificate to Postgraduate levels.



1.2.3 ORGANIZATIONAL STRUCTURE

All academic and administrative activities of the FHSS are governed by the Dean of the Faculty. Each academic department under which all academic activities are organized in the FHSS, covering approximately 03 fields of study, operates under a Department Head appointed by the Vice Chancellor. These Heads of Departments are directly accountable to the Dean of the Faculty. The organizational structure of the Faculty is specified below.



GOVERNANCE STRUCTURE OF NIIBS

1.2.4 BOARD OF DIRECTORS



Ven. Dr. Bodagama Chandima Thero
Vice Chancellor/Executive Director

1.2.4.1 COUNCIL

Ven Dr. Bodagama Chandima Nayaka Thero
Vice Chancellor

Ven. Pasgoda Sumiththa Thero
Director NIIBS

Mr. Wimal Nambuwasam
Attorney-at-law / Former High Court Judge / Director NIIBS

Ven. Dr. Dampe Vijitharathana Thero
Deputy Vice Chancellor / Dean – Faculty of Buddhist Studies

Professor Emeritus Asanga Tilakaratne
Dean – Faculty of Graduate Studies (FGS)

Professor P. B. Mandawala
Dean – Faculty of Humanities and Social Sciences (FHSS)

Dr. Sajeewa S. Pemasinghe
Dean – Faculty of Computing and Information Technology (FCIT)

Ven. Sooriyawewa Sumedha Thero
Senate Nominee

Senior Professor H. D. Karunaratne
Appointed Member – Former Vice Chancellor, UOC

Mr. Sisira Hapangama
Appointed Member – Chartered Accountant – Former Chief Internal Auditor, UGC

Mr. B. J. Jayaratne
Appointed Member – Attorney-at-law – Senior Commissioner (Inland Revenue) / Member of the Appeal Committee

Mr. Piyaratna Ranasinghe Arachchi
Registrar – Secretary to the Council

Mr. H. M. K. Herath
Bursar – On Invitation

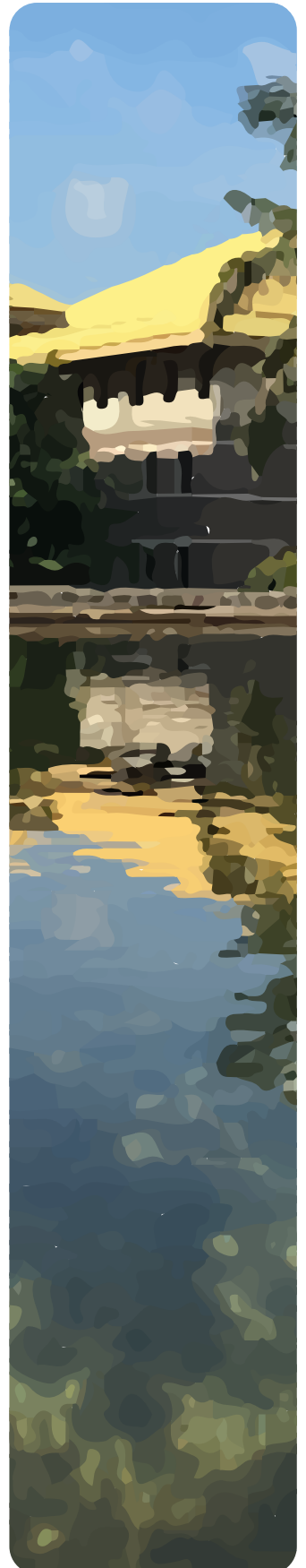


1.2.4.2 THE SENATE

Ven. Dr. Bodagama Chandima Nayaka Thero – Vice Chancellor
Ven. Pasgoda Sumiththa Thero – Director NIIBS / Academic Consultant – FHSS
Ven. Dr. Dampe Vijitharathana Thero – Deputy Vice Chancellor / Dean – FBS
Prof. Emeritus Asanga Tilakaratne – Dean – FGS
Prof. P. B. Mandawala – Dean – FHSS
Dr. Sajeewa S. Pemasinghe – Dean – FCIT
Ven. Sooriyawewa Sumedha Thero – Faculty Nominee – FBS
Ven. Prof. Ittademaliye Indrasara Thero – Appointed Member
Ven. Prof. Medagampitiye Wijithadhamma Thero – Appointed Member
Prof. Prasad M. Jayaweera – Appointed Member
Dr. Hasantha Hettiarachchi – Appointed Member
Mr. W. D. Senaka Senevirathne – Director (CIQA)
Dr. K. Madanayake – Head – Department of Practical Buddhism
Mr. Suneth Bandara – Head – Department of Pali and Buddhist Studies
Mr. K. P. D. S. L. Kodagoda – Head – Department of Digital Media and Communication
Mr. K. K. S. P. Perera – Head – Department of Informatics
Ms. M. I. H. Madurapperuma – Head – Department of Professional Studies
Ms. P. T. N. Devindi – Head – Department of Computing
Ms. Ishani Udeshika – Assistant Librarian
Mr. Piyaratna Ranasinghe Arachchi – Registrar

1.2.4.3 FACULTY BOARD OF THE FHSS

Prof. P. B. Mandawala – Dean (Chairperson)
Ven. Prof. Kivulegedara Narada Thera – External Member
Ven. Pasgoda Sumiththa Thera – External Member
Prof. Praneeth Abhayasundere – External Member
Dr. Rathnasiri Rathnayaka – External Member
Dr. H. H. A. Karunaratna – External Member
Dr. W. K. M. Wijayarathna – External Member
Mr. W. D. Senaka Senevirathne – Member
Ms. K. Ishari Dilmini Fonseka – Member



02. ACADEMIC FACILITIES

2.1 STUDENT LIFE

NIIBS is one of the highly reputed with all facilities and healthy, convenience and nature closed, and modern non-profit Private sector University in Sri Lanka under a solid leadership which is recognised nationally and internationally and enriched by Buddhist Philosophy. We have students from all over the world, employed students, and students from different age groups and ethnic and region backgrounds. This diversity of undergraduates will give you the opportunity of intellectual understanding and human reconciliation within the Buddha's pathway.

Being a student of the Faculty of Humanities and Social Sciences, you will not only be a graduate in the conventional system but also you will be a universally recognized graduate with a solid knowledge and professional graduate whom will match with the modern job market of the digital era.

FHSS encourages you to take an active part in the student life of the university, to engage with other students and to make the maximum use of the extremely unique opportunities presented through the universal diversity of students of the NIIBS. A most remarkable feature within the Faculty is its commitment to ensure that a diverse student community is able to pursue higher studies in both Sinhala and English mediums, collaborating with other foreign Languages and multicultural environment. Students of NIIBS will be able to get theoretical knowledge and practical training from reputed institute as a compulsory component of the course content and also fortunate to get international scholarships and foreign exposure throughout the studies.



2.2 EXAMINATION DIVISION

The examinations division is responsible for maintaining records of NIIBS students. You should fill your final exam entry form three weeks before the final Examination. Your admission forms will only be prepared when you make the application. The Examinations Division is responsible for conducting assessments and examinations. Your admission forms will be sent to you by the Examinations Division before you sit for your examination. You should contact the Examination Division for any of the following:

- Regarding the online / physical exam entry form
- Any queries regarding examinations
- Requests for results sheets, transcripts or certificates (you will be required to pay a nominal fee).

2.3 FINANCE DIVISION

The Finance Division administers student fees and related matters. If you have queries regarding course fees, you should contact the finance Division in the Campus. The Finance Division will send you the invoices relating to each semester; you can make the payments at the stipulated bank branches. You should remember to retain the student copy of the voucher with you for future reference. The Shroff Counter at NIIBS is open from 9.00 am to 4.30 pm on weekdays. You can also make payments for request for certificates or results sheets at the Shroff Counter. Students from outside Colombo can pay the fees at the nearest stipulated Sampath bank.



2.4 STUDENT COUNSELLING

The Student Counselling Unit is established under the supervision of Dr. Kalyani Ruwan Pathirana, Head of the Counselling Psychotherapy Unit of the NIIBS from 11.07.2018.

The Student Counselling Unit is functioning and maintained under the counselling psychotherapy Unit of the Institute and all students and the staff members of the institute are entitled to get consultations on any issues related to academic matters and students problems.

Counselling psychotherapy Unit
Email - niibscounselling@lk
Tel - 0725268490



2.5 LIBRARY FACILITIES

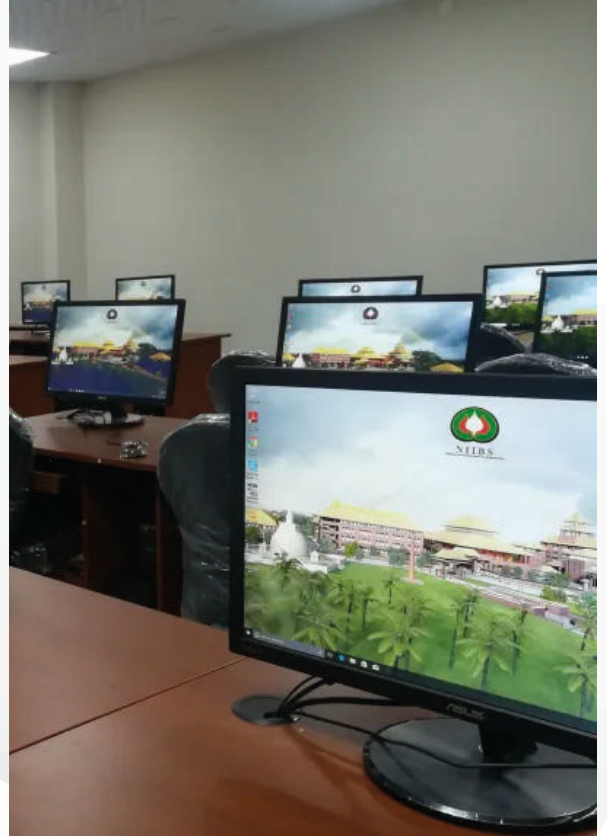
The NIIBS has an excellent library in Block 3 building which is well equipped and air-conditioned with books and other resources. The library also has made arrangements for photocopying facilities, borrowing, and access to past examination papers.

The library is open from 8.30am to 6.30 pm everyday except on Poya days and University holidays. You are free to contact the librarian of NIIBS for any issue pertaining to library.



2.6 COMPUTER LAB FACILITIES

University has a modern computer lab for NIIBS students with internet facilities. You have to get ID and password to log into the network by producing your student Identity card.



2.7 LECTURE ROOMS



You are privileged to study in comfortable and fully equipped lecture theatres.

2.8 HOSTEL FACILITIES

NIIBS has limited hostel facilities afforded based on the distance and for students coming from remote areas at a little amount of hostel fee. You have to obtain an application form from the Assistant registrar of the faculty and applications must be certified by any academic staff member of the faculty.



2.9 CANTEENS

Student canteen serves meals and other refreshments at a reasonable price on weekdays and weekends except on University holidays.

2.10 PHOTOCOPYING FACILITIES

The library and the Student office provide photocopying facilities at reasonable rates compared with the market.

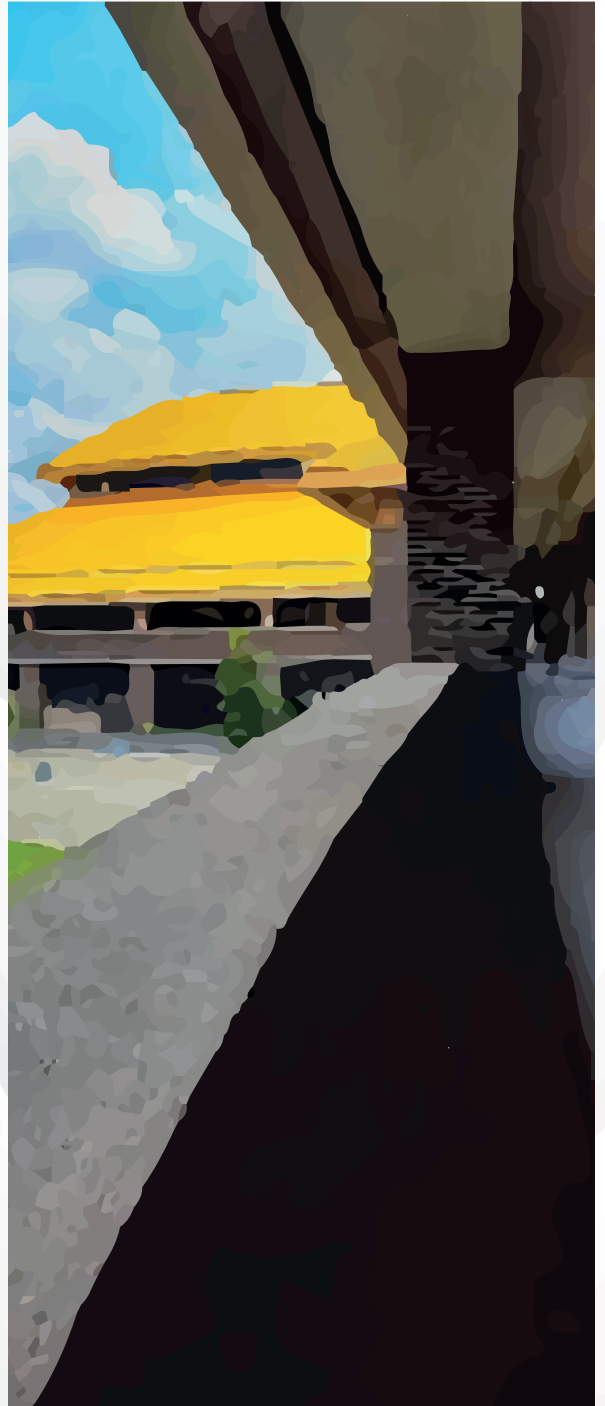


2.11 AUDITORIUM



2.12 MEDIA NETWORK

Students of Communication and Media studies of the Faculty will be entitled to get the training related to Media Studies and other students would be able to use the studios if the need to produce creative program subject to the approval of the Dean of the Faculty.



03. REGISTRATION FOR DEGREE PROGRAM

3.1 APPLICATION PROCEDURE

- (a) Application for Registration for the respective Degree programme shall be invited by a public notice in the printed and/or through the online media.
- (b) A person who wishes to become a candidate for the course shall forward the application to Programme Coordinator/ Assistant Registrar when the said programme is advertised.
- (c) All inquiries which are coming in via email or hotline 0112904663 and walk-in inquiries are being handled by the Customer Care teams. Course details are added descriptively in the website www.niibs.ac.lk
- (d) The potential inquiries are then directed to the Student Counsellor team and each inquiry will be given personal attention until the application process is completed.
- (e) The application shall be on the prescribed form providing the information as she/he may be required to submit, including her/his qualifications for undertaking the course of study

3.2 ENTRY REQUIREMENT

Students who obtain at least one of the qualifications listed below are eligible to apply for the respective degree programs, offered by NIIBS.

- (a) *General Certificate of Education Advanced Level (GCE A/L) examination conducted by the Department of Education, Sri Lanka.*

Candidates who are pronounced eligible by the Commissioner General of Examinations should have obtained:

At least 'S' Grades in all three approved subjects in one sitting, within a maximum of three attempts in any stream (Art Stream, Commerce Stream, Mathematical Stream, Science Stream, Technology Stream).

OR

- (b) *Advanced Level Examination Conducted by Pearson Edexcel.*

Candidates who are issued General Certificate of Education certified for Advanced Level by the Conductable officer of Pearson Edexcel should have obtained:

At least 'S' Grades in all three approved subjects in one sitting, within a maximum of three attempts in any stream (Art Stream, Commerce Stream, Mathematical Stream, Science Stream, Technology Stream).



OR

- (c) *Advanced Level Examination Conducted by Cambridge Assessment International Education.*

Candidates who are issued General Certificate of Education certified for Advanced Level by the Conductable officer of Cambridge Assessment International Education should have obtained:

At least 'S' Grades in all three approved subjects in one sitting, within maximum of three attempts in any stream (Art Stream, Commerce Stream, Mathematical Stream, Science Stream, Technology Stream).

OR

- (d) *Oriental Intermediate Examination in the requested year. Enrolment is done based on results of Oriental Intermediate Examination.*

AT THE REGISTRATION OF DEGREE PROGRAMME BEING SELECTED FOR BACHELORS HONOURS DEGREE

RESPONSIBILITY:

The Faculty of Humanities and Social Sciences Registrar shall bear the responsibility of ensuring the student registration and selection process is conducted according to the set standards and regulations stated in this document.

All records pertaining to the process will be maintained under the purview of the Registrar.

SELECTION PROCEDURE:

- (a) The Programme Coordinator/Assistant Registrar shall review the applications received and verify the qualifications of the applicant.
- (b) Programme Coordinator/ Assistant Registrar shall check the applicant's qualifications against the minimum entry requirement of the course and submit the applications with the verification report to the Dean of Faculty of Humanities and Social Sciences.
- (c) The Dean of Faculty of Humanities and Social Sciences having examined the applications and the verification report of the Programme Coordinator/Assistant Registrar shall determine the eligibility of the applicant for the enrollment of the course.
- (d) Depending on the specific number of seats which can accommodate for an intake, the top list of candidates will be selected.
- (e) Advanced Level Examination results of the selected candidates to be verified by the Department of Examinations.
- (f) The selected student list will be sent to the Head of the Department for information and the Registrar will maintain the relevant information regarding all the selected students.
- (g) The selection status will be informed to the students through a letter/ email.



- (h) A letter of selection status and fee structure shall be sent to the prospective candidates through a letter/ email and they will be given the facility of making the investment according to a defined method of payment.
- (i) Final Confirmation of Enrolment (CoE) will be handed over to the selected candidates who complete the relevant payment, by the Registrar confirming their admission.
- (j) The admission team will check all applications eligibility according to the admission criteria (specific above). Applications if they do not satisfy the eligible criteria shall be rejected.



04. ACADEMIC INFORMATION

4.1 INTRODUCTION

This section includes basic information with regard to the Bachelors' Degree, course units, degree programs, admission requirements for honours degree programs and other information needed to choose a field of specialization, examination regulations and other important academic matters.

4.2 COURSE UNIT SYSTEM

The academic programs of the FHSS are based on a Course Unit System. Accordingly, an academic year is divided into two semesters. Each semester consists of fifteen (15) weeks of teaching, a minimum of one week of study leave and an end-semester examination. The Dean of the Faculty announces the academic calendar approved by the senate at the beginning of each academic year.

| | | | | | |
|----------------------------|----------|----------|------------------|-----------------------------|--------------|
| AARC | 1 | 1 | 5 | 1 | 3 |
| Code of the field of study | Year | Semester | Academic program | Sequence of the course unit | Credit value |

An example:
 (The first three-credit course unit in Archaeology offered in the first year, second semester)

4.3 CODES OF COURSE UNITS

Each course unit taught at the FHSS is identified by a title (name), a code with an abbreviation made up of four-letters of the English alphabet as relevant and a number with five digits. This code indicates the field of study to which the course unit belongs. The five-digit number indicates the academic year, the semester, the sequence number (First Digit is for Degree Programme and Second Digit is for the Course Unit Sequence Number of Each Year) and the credit value of the course unit, respectively.

4.4 CREDIT VALUE OF COURSE UNITS

The Faculty adheres to the Sri Lanka Qualification Framework (SLQF) guidelines when allocating credit values for course units. The number of contact hours allocated for lectures, continuous assessments, practical sessions and field visits assigned to a course quantitatively reflects the credit value given to a course unit. In other words, the credit value of a course unit is calculated in accordance with the number of contact hours given for lectures, practical sessions, continuous assessments and field visits. Hence, one point of credit value is equivalent to 50 notional hours (direct contract hours + self-study). During the first, second, third and fourth academic years, course units with one, two, three or six points of credit value can be offered.

4.5 FIELDS OF STUDY AND CODES

The Faculty of Humanities and Social Sciences conducts degree programs under 04 different fields of study. Undergraduates may enrol for the Bachelor's Honours Degree from their preferred field of study out of 04 fields. The fields of study, together with their codes, and the Honours degree programs offered by the



4.6 BACHELORS HONOURS DEGREES

The undergraduates are admitted to the Bachelor of Arts honours Degree Program which is equivalent to the SLQF Level 6, at the beginning of the first academic year. These degree programs allow undergraduates to specialize in a chosen field of study and simultaneously acquire satisfactory knowledge in a limited number of additional fields of study. Specialization in a field of study requires a considerable extent of full-time commitment to a particular discipline. Thus, it allows a student to pursue an in-depth knowledge of the chosen field of study.

4.7 SELECTION OF A FIELD OF STUDY FOR THE HONOURS DEGREE

Although the field of study is significant for the undergraduates' future career, it is not the sole requirement needed securing employment opportunities after graduation. In addition to the subject knowledge, employment opportunities depend on many other attributes such as English language proficiency, computer literacy, analytical and problem-solving skills, ICT skills, writing and communication ability and other soft skills. Undergraduates are strongly advised to develop these skills while pursuing their degree programs.



| Department | Honors Degree Offered | Codes | Field of Study |
|---------------------------------|---|-------|-----------------------|
| Anthropology | Anthropology | ANTH | Anthropology |
| Applied Archaeology | Applied Archaeology | AARC | Archaeology |
| Communication and Media Studies | Applied Communication and Media Studies | ACMT | Communication Studies |



05. EVALUATION AND GRADING SYSTEM

5.1 INTRODUCTION

This section outlines the procedure and criteria for evaluation and the system of grading.

5.2 EVALUATION OF COURSE UNITS

Evaluation of each course unit consists of two parts-continuous assessment and semester-end examination. In order to be evaluated on a course unit and offered a grade, an undergraduate must have completed both the continuous assessment component and the semester-end examination.

5.3 CONTINUOUS ASSESSMENT

Continuous assessment requires undergraduates to be evaluated at least once during a semester before the semester-end examination. All the continuous assessments consist of one or more of the methods such as mid-semester examinations, oral or written tests, assignments, presentations, practical tests, fieldwork and the like. The lecturer-in-charge of a course unit has the authority to decide on the method of assessment for that particular course unit.

Undergraduates are responsible for ensuring that all the assignments are duly completed and submitted to the lecturer-in-charge of the course unit or the person designated by the lecturer-in-charge, on or before the stipulated date and time. It is mandatory that the submission date of the assignment is recorded by the students with their signature in the book assigned for the particular purpose by the department.

The academic department will be accountable only for such assignments submitted by following the above procedure.

The continuous assessment component carries a weight of not less than 20% and not more than 40% of the final mark. However, the maximum marks allocated for one continuous assessment is 20%. This system may be subject to change under special circumstances.

5.4 SEMESTER-END EXAMINATION

Each course unit has an examination at the end of the semester/year, which will be held during the scheduled period. The time and duration of the examination can vary depending on the requirements of each course unit. The semester-end examination paper which carries a weight of 3.00 credit points is set for three hours. However, the duration of an examination paper may vary in accordance with the credit weightage it is allocated. Semester-end/academic year carries a weight of not less than 60% and not more than 80% of the final marks assigned. This system may be subject to change under special circumstances only.

5.5 THE GRADING SYSTEM AND GRADE POINT AVERAGE (GPA)

The FHSS uses the following system of grades and symbols in evaluating the undergraduates' academic work. The Grade Point Average (GPA) is the credit-weighted average of the numerical value assigned for the grades obtained by an undergraduate in all the course units completed in the degree program. Award of grades and their respective points of value as used in the evaluation process of the Faculty are given below



SCHEME OF GRADING (GRADES/ GRADE POINTS/ MARKS RANGES)

For Anthropology and Applied Archaeology Degree Programs

| Grade | Marks Range | Grade Point Average |
|-------|-------------|---------------------|
| A+ | 85-100 | 4.00 |
| A | 70-84 | 4.00 |
| A- | 65-69 | 3.70 |
| B+ | 60-64 | 3.30 |
| B | 55-59 | 3.00 |
| B- | 50-54 | 2.70 |
| C+ | 45-49 | 2.30 |
| C | 40-44 | 2.00 |
| C- | 35-39 | 1.70 |
| D+ | 30-34 | 1.30 |
| D | 25-29 | 1.00 |
| E | 00-24 | 0.00 |
| INC | | Incomplete |
| MC | | Medical |

Award of Honours and Classes

A Student qualifying for the award of a degree both general (3 year) and Honours (4 year) by completing all the relevant requirements shall also be qualified for the award of a class as follows.

- First Class for obtaining a minimum overall GPA of 3.70
- Second Class (Upper Division) – for obtaining a minimum overall GPA of 3.30
- Second Class (Lower Division) – for obtaining a minimum overall GPA of 3.00

CALCULATION OF GRADE POINT AVERAGE (GPA)

GPA of students will be calculated on based on the grade points obtained for all the credit courses, dissertation/ research project and viva voice.

$$GPA = \frac{\sum GPV \text{ for the Course} \times \text{Credit Value of the Course}}{\text{Total number of Credit Values completed by the student}^*}$$

Contribution by each semester to final GPA

Minimum of 15 credit value

Total Credits - 124 Credits

(Main Field + Elective Course Units+ English + Generic + Dissertation+ Internship)

Contribution by in-plant training etc. to final GPA

In the final semester of the fourth year, the undergraduates are expected to participate in an industrial /institutional alternative training program. This is a six credit bearing program which spans through the second semester of the fourth year. Undergraduates are required to register for course units of the degree programme for each semester within the prescribed period at the office of the faculty. Each undergraduate is required to select course units from the curriculum of the degree programme. The selection of course units should be made towards satisfying the compulsory requirements as well as specific requirements of the degree program being pursued.



For Applied Communication and Media Technology Degree Program

| Rank of Percentage Score | Grade | Grade Point Value | Attainment |
|--------------------------|-------|-------------------|-------------|
| 90 – 100 | A+ | 4.00 | Superior |
| 80 – 89 | A | 4.00 | |
| 75 – 79 | A- | 3.7 | |
| 70 – 74 | B+ | 3.2 | Meritorious |
| 65 – 69 | B | 3.00 | |
| 60 – 64 | B- | 2.7 | |
| 55 – 59 | C+ | 2.3 | Adequate |
| 50 – 54 | C | 2.00 | |
| 45 – 49 | C- | 1.7 | |
| 40 – 44 | D+ | 1.3 | Minimal |
| 30 – 39 | D | 1.00 | |
| 20 – 29 | D- | 0.75 | |
| 00 – 19 | E | 0.00 | Failure |

Award of Honours and Classes

A Student qualifying for the award of a degree both general (3 year) and Honours (4 year) by completing all the relevant requirements shall also be qualified for the award of a class as follows.

- First Class for obtaining a minimum overall GPA of 3.50
- Second Class (Upper Division) – for obtaining a minimum overall GPA of 3.25
- Second Class (Lower Division) – for obtaining a minimum overall GPA of 3.00

CALCULATION OF GRADE POINT AVERAGE (GPA)

When calculating classes, A+ will be given a Grade Point Value of 4.25 Grade Point Values associated with each grade are as shown in the Table 3.1. These GPV values are used to compute

$$GPA = \frac{\sum GPV \text{ for the Course} \times \text{Credit Value of the Course}}{\text{Total number of Credit Values completed by the student}}$$

* Some courses may not contribute to the Total number of credit values.

Contribution by each semester to final GPA

Contribution by in-plant training etc. to final GPA

Requirements for award of the degree

A candidate who satisfies all the required components of the examination will be awarded the B.A. Honours Degree by the department according to the performance following the grading criteria of the Degree.

General Pass: 45 – 69

Merit: 70 - 84

Distinction: 85≤



06. EXAMINATION REGULATIONS AND DEGREE REQUIREMENT

6.1 EXAMINATION REGULATIONS:

All undergraduates of the FHSS are required to record a minimum of 80% attendance for each course unit for which they have registered. They should also meet the requirements of the relevant course units while maintaining a satisfactory academic record. This section describes the degree requirements and examination regulations under the following sub-headings.

6.1.2 PASSING OR FAILING A COURSE UNIT

An undergraduate is deemed to have passed a course unit if s/he receives a C grade or higher in a particular course unit at the examination. The grades, D, D+ and C- are also considered as pass grades, but unsatisfactory. An undergraduate is deemed to have failed a course if s/he receives either an E grade or an ABS. It is mandatory to re-register for all the failed course units and complete them with a pass grade to obtain the degree.

6.1.3 ABSENCE FROM END-SEMESTER EXAMINATION

The reasons for an undergraduate to be absent from the semester-end examination of a course after completing the continuous assessment component will be reflected appropriately with the following symbols:

- (a) Absent due to medical reasons approved by the Senate: MED
- (b) Absent with valid reasons approved by the Senate and thus deferred: DFR

- (c) Absent without a valid reason: ABS (This is equivalent to a failure of a course)
- (d) Not permitted to continue academic studies: EXL

6.1.4 VALID REASONS FOR ABSENCE FROM AN EXAMINATION

Severe illness, demise of an immediate family member or any other reason approved by the Senate are considered as valid reasons for undergraduates to be absent from the examination.

Any undergraduate who has failed to appear for an examination due to serious ill-health should submit the duly filled application for a medical certificate which can be downloaded from the University website, together with the medical certificates as set out below, to the office of the Dean of the FHSS, within fourteen (14) days with effect from the date of examination.

A medical certificate should be issued by a doctor who is registered with the Government Medical Council. In case where such a medical certificate has been issued by an Ayurvedic medical practitioner, it has to be authenticated by a medical officer of a Government Ayurvedic Hospital. This medical certificate needs to be approved by the Senate on the recommendation of the Faculty Board.

In the event the medical report is accepted, the undergraduate shall receive a symbol of MED for the relevant course unit. This qualifies the undergraduate to take the examination again on a "first attempt" basis.

In the event of the death of an immediate family member, a duly certified copy of the Death Certificate and relevant documents for proof of relationship should be presented to the office of the Dean, together with the duly filled application form. Under no circumstances shall a "death notice" printed at the time of funeral be accepted as a valid document.

6.1.5 REPEATING A COURSE

An undergraduate who receives an E grade should repeat that course by registering for that course in the first occasion that the same course unit is offered, unless otherwise approved by the Faculty Board and the Senate. An undergraduate who receives a D, D+ or C-grades may repeat that course by registering for that course on the first occasion that the same course unit is offered. The maximum grade that an undergraduate who repeats an examination can obtain is C, irrespective of the highest marks that may be obtained. If an undergraduate receives a lower grade at a repeat examination than the grade received at the earlier attempt(s), the better grade obtained by him/her shall be retained.

6.1.6 REPEATING CONTINUOUS ASSESSMENT COMPONENT

An undergraduate who gets absent for the continuous assessment component of evaluation with an acceptable reason may be given another opportunity to face the continuous assessment evaluation within the semester under the direct supervision of the relevant lecturer or the Head of the Department or his/her representative. The acceptable reasons for absence from an examination as defined earlier under section "Valid Reasons for Absence from an Examination" are valid here.

6.1.7 REPEATING END-SEMESTER EXAMINATION

Semester-end examinations shall not be repeated within the same semester for any reason whatsoever, unless otherwise directed by the Senate. If an undergraduate fails an examination or fails to sit for an examination due to any valid reason(s) he/she will be required to sit for that examination on the first occasion that the same course unit is offered in the following year.

In the event that an undergraduate sit for a repeat examination for the first time he/she should re-register for the course and complete both components (continuous assessment and end-semester examination) of the examination. An undergraduate who has previously earned a minimum of 40% or more of the assigned marks for the continuous assessment of the course unit, does not need to repeat the continuous assessment component when repeating the examination on that course unit. An undergraduate who is absent from an end-semester examination due to medical or other valid reason/s approved by the Senate, shall be treated as a fresh candidate for the examination. No restrictions on marks or grades shall be imposed on such occasions (Eg: MED)

6.1.8 LEAVE OF ABSENCE

An undergraduate who is unable to attend to academic studies at any time during his/her undergraduate period should submit a written request for leave of absence to the Senate, with the recommendation of the Faculty. This request should be submitted, and approval obtained prior to the period of absence.



The reasons for such requests will be considered individually for approval. Such approvals granted are subject to the following common guidelines:

- Undergraduates are allowed to withdraw from academic work for one academic year for purposes such as studies abroad, special training programs, capacity building purposes and medical reasons. Other cases of requests shall be observed separately, one by one. It is the responsibility of the undergraduate to submit all the relevant details in this regard to the Faculty Office to be sent in for consideration of the Faculty Board. Such submissions must be made at least one month prior to the commencement of the academic year or the semester.
- The undergraduates who return after their leave of absence are required to register for the courses relevant to their field of study, during the regular registration period, in order to re-commence academic studies.

6.2 ATTENDANCE OF UNDERGRADUATES IN LECTURES

It is a mandatory requirement that undergraduates attend lectures regularly and maintain a minimum of 80% attendance for each of the units registered.

The Faculty follows a formal procedure to record attendance. The admission card for the examination is issued to an undergraduate after considering his/her attendance of each undergraduate.



6.2.1 REQUIREMENTS FOR END-SEMESTER EXAMINATION

Undergraduates are eligible to sit for their final (end of the semester/year) examination only if they fulfil the following two conditions in each course unit.

- (a) Undergraduates must have completed the continuous assessment component.
- (b) Undergraduates must have a minimum of 80% attendance for every course units.

Informing Undergraduates about their class attendance immediately after verifying the records of attendance, undergraduates will be notified of their eligibility to sit for the end-semester examination. Students who have not fulfilled the necessary attendance requirement can appeal to the Dean, FHSS, informing the reasons for their poor attendance at lectures. However, requests of the undergraduates that committed dishonest activities are not considered by the appeal board. The undergraduates whose appeals are rejected by the Appeal Board can sit for the examination in the relevant semester of the following year or can take the examination later, as a repeat candidate, subject to all other criteria of the faculty.

6.2.2 INFORMING UNDERGRADUATES ABOUT THEIR CLASS ATTENDANCE

Immediately after verifying the records of attendance, undergraduates will be notified of their eligibility to sit for the semester-end examination. Students who have not fulfilled the necessary attendance requirement can appeal to the Dean, FHSS, informing the reasons for their poor attendance at lectures. However, requests of the undergraduates that committed dishonest activities are not considered by the appeal board.



The undergraduates whose appeals are rejected by the Appeal Board can sit for the examination in the relevant semester of the following year or can take the examination later, as a repeat candidate, subject to all other criteria of the faculty.

6.2.3 APPEAL BOARD

The Appeal Board consisting of the Dean, Heads of Departments or their representatives, carefully examine the appeals and allow undergraduates to sit for the examination if they can prove that their inadequacy in attendance was due to at least one of the following reasons:

- (a) Medical reasons (undergraduates must produce medical certificates as mentioned in above).

When the undergraduates make requests to the Appeal Board, they should attach adequate documents to support their appeal. Those who will not be eligible to sit for the examination are informed of that decision without delay. All appeals should be prepared according to the format issued by the Faculty Office. The appeals of undergraduates who fail to appear before the Appeal Board will be rejected. Those whose appeals are rejected can sit for the examination as repeat candidates in the relevant semester of the following academic year or after, and within the Faculty regulations.

6.2.4 BOARD OF EXAMINATION

Examiners are nominated by the Head of the Department - in consultation with the academic staff of the relevant subject area - to the Faculty Board of the Faculty of Humanities and Social Sciences are appointed by the Senate of the Nāgānanda International Institute for Buddhist Studies, Sri Lanka.

Failure to complete the above subjects and attendance, you may be barred from sitting the final Examination without any reasonable justification. Final decision regarding the examination is left to the discretion the council of the Institute (NIIBS).



07. DEPARTMENTS: FACULTY OF HUMANITIES AND SOCIAL SCIENCES

ACADEMIC DEPARTMENTS

Department of Anthropology

Department Applied Archaeology

Department of Communication
and Media Studies

Department of Language Studies

ACADEMIC STAFF OF THE FACULTY

Prof. Prashantha B. Mandawala
Dean

*B.Sc. (Built Environment) (UoM),
M.Sc. (Architecture) (UoM),
M.A. (Archaeological Heritage Management) (York),
PGD (Urban Revitalization and Heritage)
(IHS – Netherlands)*

Dr. H.H.A. Karunarathna
Academic Consultant

*B.A. (Hons) Archaeology (USJ), M.Sc. (Archaeology) (UoK),
Ph.D. Archaeology (USJ)*

Mr. W.D. Senaviratne

*Lecturer in Mass Communication & Media Studies
B.A. (Hons) Spe. (UoK), PGD (APP.Soc), (Colombo) M.Ssc.
(UoK), M.Phil. (PGIA) CTHE, Ph.D. (Candidate)*

Ms. K. Ishari Dilmini Fonseka

*Lecturer in Archaeology
Department of Applied Archaeology
BET (Hons.) in Archaeotechnology (USJ), Dip. In IT (UoC),
M.Sc. (GIS) (UoP)*

ADMINISTRATIVE STAFF OF THE FACULTY

Ms. Sanjana Koralege

*Assistant Registrar
M.A. (Reading) in Regional Development &
Planning (UoC), B.A. (Hons) in Geography (USJ),
Dip. in GIS & Remote Sensing (USJ), Dip. in Applied
Tamil Language (USJ), Adv. Cert. in HRM (CIPM)*

Ms. K.W. Anoma

Management Assistant



DEPARTMENT OF ANTHROPOLOGY

INTRODUCTION

B.A. Honours in Anthropology degree programme is designed to meet the aspirations of those students who hope to pursue a career mainly in Heritage and tourism related to research both in government and private sector and teaching in government school, ministries, and departments as well as in various non-governmental organizations, institutions and the fields of academia and the corporate sector.

The proposed curriculum of B.A. Honours Anthropology has been developed in consideration with the current requirements of our undergraduates, key employee–employer related stakeholders and the emerging global trends in heritage and tourism and studies particularly in relation to worldwide. The present revision is a further improvement of the curriculum approved by the Board of Senate on 06.04.2021.

MISSION OF THE DEPARTMENT

The mission of the department is to provide undergraduates with the practical knowledge on fundamental concepts and the principles of Anthropological studies acquired to contribute towards human beings are shaped by, and interact with, their social, cultural and physical environments, and an appreciation of their social, cultural and biological diversity. The department offers following study programmes. Since the internships are a necessary part of the program in culture, undergraduates are given an opportunity for a practicum and internship at current projects implemented in the country.

Due to such training, the graduates who complete their degree programmes are capable of, not only becoming theoretically trained anthropologists, but also practically oriented professionals who could become efficient administrators and heritage managers, ready to take up challenges in order to provide their maximum services for the development of the country.

PROGRAMS OFFERED BY THE DEPARTMENT

i. Bachelor of Arts Honours Degree in Anthropology

The objective of the BA Honours in Anthropology Degree program is to provide cultures and values and have a regard for human rights, equity and ethics. Demonstrate intellectual autonomy through independence of thought, openness to ideas and information and a capacity to manage their own careers both for personal and professional development.

ANTHROPOLOGY AS A MAIN FIELD OF STUDY IN THE BA DEGREE

Anthropology course units are offered to Bachelor of Arts Degree Program as a main field of study with the objective of producing a graduate with the knowledge of the Anthropology to develop appropriate policies, procedures, programmes and rules to streamline Anthropological processes in museums, universities and thereby solve technological and methodological issues, and problems in the Anthropological field.



STUDENTS' AWARDS, ASSOCIATIONS, ANNUAL EVENTS AND PUBLICATIONS

AWARDS:

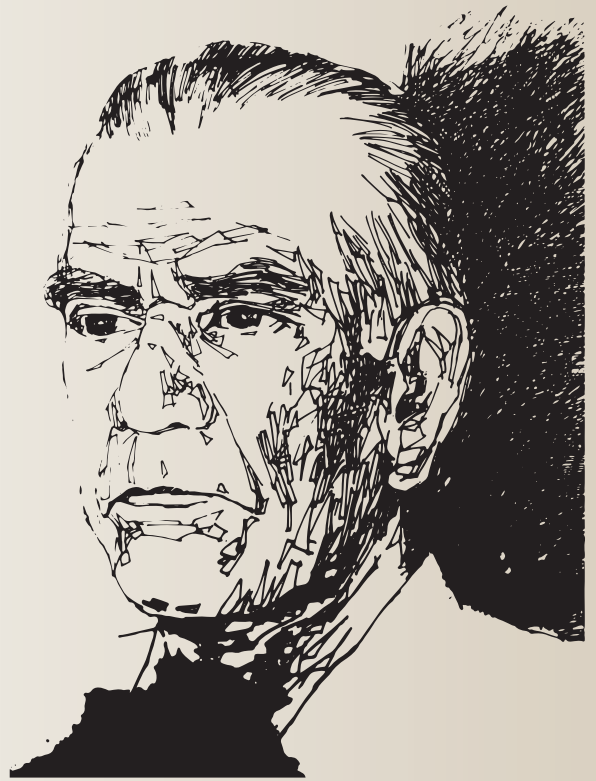
Pandit Dr. Nandadeva Wijesekera Gold Medal for the student who passed the Bachelor of Arts (Honours) Degree in Anthropology with a First or second class (upper) Division and highest Grade Point Average.

ANNUAL EVENTS:

The Anthropology Day on 16th of February each year will be held annually to celebrate the field and share information about anthropology with the public.

PUBLICATIONS:

Nāgānanda Journal of Physical Anthropology (NJPA) and Nāgānanda Journal of Cultural Anthropology (NJCA) are the official journals of the Department of Anthropology, Faculty of Humanities and Social Sciences. Both are open access and peer-reviewed journals published by the Department to promote scholarly work in physical and cultural anthropology.



Pandit Dr. Nandadeva Wijesekere was the first Sri Lankan to graduate in Anthropology and Archaeology. He began his career as a probationer in Ethnology at the Colombo Museum in 1937. Dr. Wijesekere was a distinguished scholar, critic and a prolific writer on the fields of anthropology, archaeology, religious studies, art, and literature of Sri Lanka.



B.A. HONOURS DEGREE IN ANTHROPOLOGY

| Course Code | Course Name | Status | Pre-requests |
|-------------|--|--------|--------------|
| ANTH 11513 | Introduction to socio-cultural anthropology | HCU | None |
| ANTH 11523 | Introduction to Biological Anthropology | HCU | None |
| ANTH 11532 | Basic Academic English | HCU | None |
| ANTH 11542 | Introduction of Information Communication Technology | HCU | None |
| AARC 11553 | Introduction to Archaeology | HCU | None |
| COMD11563 | Fundamentals of Communication | OCU | None |
| BUST 11573 | Fundamentals of Early Buddhism | OCU | None |
| ANTH 12583 | Physical Anthropology | HCU | None |
| ANTH 12593 | Intangible Cultural Heritage | HCU | None |
| ANTH 12602 | English for Professionals - I | HCU | ANTH 11532 |
| ANTH 12613 | Computer Applications for Anthropology | HCU | ANTH 11542 |
| AARC 12623 | Evolution of culture | HCU | None |
| COMD12632 | History of Comparative Media Studies | OCU | None |
| BUST 12643 | Principles of Buddhist Civilization | OCU | None |
| ANTH 21513 | Theoretical Perspective in Socio-Cultural Anthropology | HCU | None |
| ANTH 21523 | Hydraulic Civilization | HCU | None |
| ANTH 21533 | Qualitative and Quantitative methods in anthropology | HCU | None |
| ANTH 21543 | English for Professionals - II | HCU | ANTH 12602 |
| ANTH 21553 | Introduction of Statistical Package for the Social Sciences | HCU | ANTH 12613 |
| ANTH 21563 | Anthropology of Food and Nutrition | HCU | None |
| BUST 21573 | Principles of Buddhist Social Philosophy | HCU | None |
| ANTH 22583 | Evolution and Human Behaviour | HCU | None |
| ANTH 22593 | Mind Body and Anthropology | HCU | None |
| ANTH 22603 | Primate behavior: Ecology and Conservation | HCU | None |
| ANTH 22613 | English for Anthropology | HCU | ANTH 21543 |
| AARC 22623 | Environmental Archaeology | OCU | None |
| BUST 22633 | Pre Buddhist and Contemporary Religious and Cultural Background of India | OCU | None |
| ANTH 31513 | Alternative Medical System | HCU | None |
| ANTH 31523 | Linguistic Anthropology | HCU | None |
| ANTH 31533 | Sri Lanka: Culture, Society and Modernity | HCU | None |
| ANTH 31543 | Research methodology in Socio-Cultural Anthropology | HCU | ANTH 21533 |
| ANTH 31553 | Applied Anthropology | HCU | None |
| ANTH 31563 | Applied Statistics in Anthropology Using SPSS | OCU | None |
| BUST 31573 | Buddhist Social Work | OCU | None |
| AARC 32583 | Ethnoarchaeology | HCU | None |
| ANTH 32593 | Human Osteology | HCU | ANTH 11523 |
| ANTH 32603 | Human Ontology | HCU | ANTH 32593 |
| ANTH 32613 | Geographical Information System (GIS) | HCU | ANTH 31563 |
| AARC 32623 | Settlement Archaeology | OCU | None |
| BUST 32633 | Principles of Buddhist Management | OCU | None |
| ANTH 41513 | Anthropology of Development | HCU | None |
| ANTH 41523 | Genetics and Evolution | HCU | None |
| ANTH 41533 | Introduction to paleoanthropology | HCU | None |
| ANTH 41543 | Religion in Digital Age | HCU | None |
| ANTH 41553 | Genocide: Through Anthropological Perspective | HCU | None |
| ANTH 42563 | Cultural Tourism | HCU | None |
| ANTH 42573 | Collecting culture: Anthropology and Museum | HCU | None |
| ANTH 42586 | Industrial Training | HCU | None |
| ANTH 42596 | Dissertation | HCU | None |



DEPARTMENT OF APPLIED ARCHAEOLOGY

INTRODUCTION

B.A. Honours in Applied Archaeology degree programme is designed to meet the aspirations of those students who hope to pursue a career mainly in Archaeology related to research both in government and private sector and teaching in government school, ministries, and departments as well as in various non-governmental organizations, institutions and the fields of academia and the corporate sector.

In the preparation curriculum, first, the preliminary discussions were held with the Archaeologists of the Department of Archaeology and Central Cultural Fund, lectures, visiting lecturers from the field of Archaeology and tourism. Secondly, the students who wish to pursue the Honours degree Programme in Applied Archaeology were consulted and their views were considered. Thirdly, the reports of the museum officers and postgraduate students and non-governmental sector on the performance of Archaeology students who completed internships in their government sector or respective organizations over the years were studied. Fourthly, the draft of the curriculum was discussed with experts in the discipline.

The proposed curriculum of B.A. Honours in Applied Archaeology has been developed in consideration with the current requirements of our undergraduates, key employee–employer related stakeholders and the emerging global trends in heritage and tourism and studies particularly in relation to worldwide. The present revision is a further improvement of the curriculum approved by the Board of Senate on 06.04.2021.

MISSION OF THE DEPARTMENT

The mission of the department is to provide undergraduates with the practical knowledge on fundamental concepts and principles of Archaeological studies acquired to contribute towards preservation, restoration of Heritage, build up the cultural sequence of human beings, to train them conduct research, analyze, synthesize, and communicate accurate conclusions about changes over time by using historical and archaeological methods to express logical conclusions. Since the internships are a necessary part of the program in Archeology, undergraduates are given an opportunity for a practicum and internship at current projects implemented in the country. Due to such training, the graduates who complete their degree programmes are capable of, not only becoming theoretically trained historians and archeologists, but also practically oriented professionals who could become efficient administrators and heritage managers, ready to take up challenges in order to provide their maximum services for the development of the country.

PROGRAMS OFFERED BY THE DEPARTMENT

The department offers following study programmes.

- i. Diploma in Cultural Archaeology*
- ii. B.A (Hons) in Applied Archaeology*

The objective of the BA Honours in Archaeology Degree program is to provide theoretical knowledge and research, application and applied skills required to develop an in depth understanding of issues in a number of related specializations in Archaeology, and thereby develop abilities to become a professional Archaeologist.



ARCHAEOLOGY AS A MAIN FIELD OF STUDY IN THE B.A DEGREE

Archaeology course units are offered to Bachelor of Arts Degree Program as a main field of study with the objective of producing a graduate with the knowledge of the Archaeology of chronological and geographical regions and capacity to generate a sense of narrative accounts of the past cultures and societies.

STUDENTS' AWARDS, ASSOCIATIONS, ANNUAL EVENTS AND PUBLICATIONS

AWARDS:

Vice Chancellor Bodagama Chandima Thera Gold Medal for the student who passed the Bachelor of Arts (Honours) Degree in Archaeology with a First or second class (upper) Division and highest Grade Point Average.

STUDENT'S ASSOCIATION OF APPLIED ARCHAEOLOGY

ANNUAL EVENTS:

Annually organized awareness programs for school children and lecture series for the National Archaeology Day on 07th July are conducted by the department.

National Museum Day on 18th of May is annually organized by the department.

Publications, International level Peer-Reviewed "Nagananda International Journal of Humanities and Social Sciences" Journal, The Journal publishes academic articles from both local and foreign scholars and Issue of the Journal happens twice a year by the department of Applied Archaeology.



B.A. HONOURS DEGREE IN APPLIED ARCHAEOLOGY

| Course Code | Course Name | Status | Pre-requirement |
|-------------|---|--------|-----------------|
| AARC 11513 | Introduction to Archaeology | HCU | None |
| AARC 11523 | Theories in contemporary Archaeology | HCU | None |
| ENGL 11532 | Basic Academic English | HCU | None |
| ANTH 11542 | Introduction to Anthropology | HCU | None |
| COMP11552 | Introduction of Information Communication Technology | HCU | None |
| BUST 11563 | Fundamentals of Early Buddhism | OCU | None |
| COMD11573 | Fundamentals of communication | OCU | None |
| AARC 12583 | Epigraphy and Paleography | HCU | None |
| AARC 12593 | Evolution of culture | HCU | None |
| ENGL 12602 | English for Professionals | HCU | ENGL11532 |
| COMP 12612 | Computer Applications for Archaeology | HCU | None |
| ANTH 12623 | Introduction to Material and Non material Culture | HCU | None |
| BUST 12633 | Principles of Buddhist Civilization | OCU | None |
| COMD11643 | Comparative Media studies | OCU | COMD 11573 |
| AARC 21513 | Hydraulic civilization | HCU | None |
| AARC 21523 | Art and Architecture | HCU | None |
| AARC 21533 | Trade and Numismatics | HCU | None |
| ENGL 21543 | English for Archaeology-I | HCU | ENGL 12602 |
| COMP 21553 | Introduction of Statistical package for the social science | HCU | COMP 12612 |
| BUST 21563 | Principles of Buddhist Social Philosophy | OCU | None |
| ANTH 21573 | Qualitative and Quantitative Methods in Anthropology | OCU | None |
| AARC 22583 | Indigenous Technology | HCU | None |
| AARC 22593 | Industrial Archaeology | HCU | None |
| AARC 22603 | Environmental Archaeology | HCU | None |
| ENGL 22612 | English for Archaeology-II | HCU | ENGL 21543 |
| BUST 22623 | Pre Buddhist and Contemporary Religious and Culture Background of India | OCU | None |
| ANTH 22633 | Theoretical Perspective in Socio-Cultural Anthropology | OCU | None |
| AARC 31513 | Ethnoarchaeology | HCU | None |
| AARC 31523 | Museology- Principles and Practices | HCU | None |
| AARC 31533 | Bioarchaeology | HCU | None |
| AARC 31543 | Geographical Information System | HCU | None |



| | | | |
|------------|---|-----|------------|
| COMP 31553 | Advance of Statistical Package for the Social Sciences (SPSS) | HCU | AARC21553 |
| BUST 31563 | Buddhist Social Work | OCU | None |
| ANTH31573 | Genetics and Evolution | OCU | None |
| AARC 32583 | Field work 01: Exploration methods and Practice | HCU | None |
| AARC 32593 | Settlement Archaeology | HCU | None |
| AARC 32603 | Public Archaeology | HCU | None |
| AARC 32613 | Computer-Aided design and drafting software application | HCU | None |
| AARC 32624 | Heritage Management | HCU | None |
| AARC 32633 | Estimation and Procurement | HCU | AARC 32613 |
| ANTH 32643 | Applied Anthropology | OCU | None |
| BUST 32653 | Principles of Buddhist Management | OCU | None |
| AARC 41513 | Culture Tourism | HCU | None |
| AARC 41523 | Archaeological Photography | HCU | AARC 32573 |
| AARC 41533 | Field work 02: Excavation Methods and Practice | HCU | AARC 32583 |
| AARC 41543 | Maritime Archaeology | HCU | None |
| AARC 41553 | Research Methodology | HCU | None |
| AARC 41563 | Archaeochemisty | HCU | AARC 31543 |
| AARC 42573 | Archaeological Drafting and Cartography | HCU | AARC 32613 |
| AARC 42583 | Legal Protocols of Archaeological Activities in Sri Lanka | HCU | AARC 42583 |
| AARC 42593 | Preservation and Conservation | HCU | AARC 32633 |
| AARC 42606 | Industrial Training | HCU | None |
| AARC 42616 | Dissertation | HCU | None |



DEPARTMENT OF COMMUNICATION AND MEDIA STUDIES

INTRODUCTION

The Department of Communication and Media Studies of Nāgānanda International Institute for Buddhist Studies is the first Academic Department in communication and Media Studies in non-State University sector in Sri Lanka.

The main objective of this department is to offer a BA Honours Degree in Applied Communication and Media Technology program and related courses from certificate to Degree level. The Department focuses the competitive requirements of the Media industry and the media requirements of the open market. The department possesses relevant facilities to provide practical training for the students in Applied Communication and Media Technology. Fully equipped media unit and a studio with a technical staff is working under the Department to provide training in new media according to the modern media industry.

VISSION AND MISSION OF THE DEPARTMENT

The Department of Communication and Media Studies hopes to establish global standards for communication and media education, research and training, using state of the art technology for building a theoretical and practical-oriented information society, contributing to human development, empowerment and participatory democracy, respect in pluralism, universal values and ethics. The mission is to create a vibrant learning and working environment which fosters new ideas, creativity and research, make leaders and innovators in the field of communication and media studies.

PROGRAMS OFFERED BY THE DEPARTMENT

i. Bachelor of Arts Honours Degree in Applied Communication and Media Technology

Main objectives of the program:

To provide broad knowledge on communication and media studies reaching excellence broadly with the theoretical and practical aspects with accurate knowledge in interdisciplinary base considering the mechanism for updating and integrating with the contemporary issues of the world.

Improve creativity, critical thinking responsibility, and accountability considering it as a multi-disciplinary practice with appropriate managerial knowledge for entrepreneurial ability.

To analyse the contemporary and anticipatory issues, trends and challenge in communication media studies.

To emphasize the relevancy of media to organize and develop the attitudes, ideologies and opinions for social development

To improve the use of Applied Communication and Media Technology as a life skill for practical purposes in life.

APPLIED COMMUNICATION AND MEDIA TECHNOLOGY AS A MAIN FIELD OF STUDY IN THE B.A DEGREE

BA Honours Degree in Communication and Media courses are becoming increasingly popular in recent years. But study of Applied Communication and Media Technology (ACMT) courses are in great demand all over the world.



Media design is a plan or process of developing media programs according to the particular print, electronic or digital media, it is a broad area of study including advertising, art direction, brand management, content strategy, copy writing, creative direction, graphic designing, and illustration marketing communication, performing arts, presentations, technical writing.

Study of Applied Communication and Media Technology (ACMT) is a suitable requirement of the modern media world. It has a global value and demand all over the media industry. The skilled graduate has a path towards the development of the personal career in the field of communication. Assuming this situation Applied Communication and Media Technology (ACMT) program is introduced to fulfil the requirements of the world media industry with much recognition due to the increase of social media and modern media industry. There are many media courses designed in various centres across the country. Our need analysis for a degree in Applied Communication and Media Technology (ACMT) was introduced based on the survey findings.



B.A. HONOURS DEGREE IN APPLIED COMMUNICATION AND MEDIA TECHNOLOGY

| Course code | Course Name | Status | Pre-requirement |
|-------------|---|--------|-----------------|
| ACMT 11514 | Principles of Communication | HCU | None |
| ACMT 11523 | Evolution of Communication | HCU | None |
| AARC 11513 | Introduction to Applied Archaeology | OCU | None |
| ANTH 11553 | Introduction to Anthropology | OCU | None |
| ENGL 11512 | Advanced English Grammar | OCU | None |
| ACMT 12533 | Media Literacy and criticism | HCU | None |
| ACMT12544 | Study of Contemporary Media Technology and Applications | HCU | None |
| AARC 12573 | Introduction to Epigraphy and Paleography | OCU | None |
| ANTH 12613 | Introduction to Non materiel and Material Culture | OCU | None |
| ENGL 12532 | Advanced English Grammar | OCU | None |
| ACMT 21513 | Legal and Ethical concerns of Media applications in Society | HCU | None |
| ACMT 21524 | Regional Media Studies of South Asia | HCU | None |
| ACMT 21535 | Principal of Media Technology | HCU | None |
| ACMT 21545 | Virtual Communication | HCU | None |
| ACMT 22555 | Advertising and Marketing Communication | HCU | None |
| EACMT 22563 | Fundamental of English Grammar | HCU | None |
| ACMT 22575 | Organizational Behaviour and Media Management | HCU | None |
| ACMT 22583 | Culture and Globalization | HCU | None |
| ACMT 31514 | Introduction to Research and Research Methodology | HCU | None |
| ACMT 31523 | Student Symposium of Communication Studies | HCU | None |
| ACMT 31533 | Mindful Communication and Buddhism | HCU | None |
| ACMT 31545 | Practical oriented assessment (internship) | HCU | None |
| ACMT 32555 | Communication for Development and Extension | HCU | None |
| ACMT 32563 | Comprehensive English Grammar for Media | HCU | None |
| ACMT 32574 | Applied Media Technologies –Radio Communication | HCU | None |
| ACMT 32584 | Applied Media Technologies –TV and Cinema | HCU | None |
| ACMT 41515 | Applied Media Technologies – Print Communication | HCU | None |
| ACMT 41523 | Language for Communication | HCU | None |
| COIT 41534 | Common IT (offered by IT School) | HCU | None |
| ACMT 41543 | Traditional communication and New Applications | HCU | None |
| EACMT 42553 | Advanced English Writing for Media | HCU | None |
| ACMT 42564 | Creative Communication New Trends | HCU | None |





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